1. **COURSE TITLE:** State and Local Government
2. **CATALOG: - PREFIX/COURSE NUMBER/COURSE SECTION**: PSCI 2207
3. **PREREQUISITE(S):** PSCI 1104 **COREQUISITE(S):** None
4. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
5. **CREDIT HOURS:** 3  **LECTURE HOURS:** 0

**LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION:**  This course examines the political processes and institutions of U.S. state and local government. Topics include: state and local politics; state constitutions; municipal corporations and charters; political participation; institutions and processes; intergovernmental relations; political parties and interest groups; and, policy issues and outcomes in state and local government with special reference to Ohio.
3. **LEARNING OUTCOMES:**

Students will demonstrate an understanding of-

* 1. The structure and functions of state and local governments and intergovernmental relationships;
  2. Theoretical and historical underpinnings of state constitutions and local charters;
  3. State and local political processes such as electoral, judicial, and fiscal systems;
  4. Thinking analytically and critically about politics by developing skills relating to the analysis of political data and using these skills to make informed decisions regarding political issues.

1. **ADOPTED TEXT(S):**

***Governing States and Localities, 8th edition***

**Kevin B. Smith, Alan Greenblatt; Sage**

**ISBN: 9781544388601**

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS:**

(EXAMPLE)

* 1. Mid-term and Final Exams (2 exams @ 100 points each)
  2. Critical Thinking Questions-assigned after each chapter to evaluate students’ application of the concepts covered in the chapter (10 @ 10 points each)
  3. Research Paper on a topic related to the course subject matter (100 points)
  4. Political Journal-students will compile a weekly journal identifying and commenting on issues and events related to the course (100 points)

Exam Points=200 (40% of grade)

Critical Thinking Points=100 (20%)

Research Paper Points=100 (20%)

Political Journal Points=100 (20%)

Total Points=500 (100%)

1. **COURSE METHODOLOGY OR COURSE FORMAT: The principal format will include lecture and discussion supplemented by other related material.**
2. **COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

(EXAMPLE)

* 1. Introduction to State and Local politics (LO 1)
  2. American Federalism (LO 1, 2)
  3. State Constitutions (LO 2)
  4. State & Local Government Finance (LO 1, 3)
  5. Political Participation (LO 3)
  6. Political Parties & Interest Groups (LO 3)
  7. State Legislatures (LO 1)
  8. State Governors (LO 1)
  9. State Judicial Systems (LO 1)
  10. Bureaucracy (LO 1)
  11. Local & Regional Government (LO 1, 2)
  12. Public Policymaking in States and Local Governments (LO 3)

Education, Crime, Health & Welfare, Environment

1. **SPECIFIC MANAGEMENT REQUIREMENTS:\*\*\***

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.